

# Camestone School



Annual Report on the Implementation of the Special Needs and Disability Policy (SEND)  
Date: July 2018

## SEND Policy

The Special Educational Needs and Disability Policy was last reviewed in June 2018.

The designated person responsible for Special Educational Needs and Disability at Camestone School is Mrs Gillespie.

The designated Governor for Special Educational Needs and Disability is Mrs Sogga.

## Number of pupils with Special Educational Needs

The table below represents the number of children that have been on the Special Educational Needs Register as from July 2018.

Children who have an Education, health and care plan.	Children who receive SEND support including Wave 2 and 3.
4	35

The majority of children who are on the Special Educational Needs Register at Camestone School are at Wave 2. This means that our school is meeting the needs of the child through our own intervention programmes.

Where appropriate, the children are involved in the review of their targets that are set on their Individual Education Plans each term.

## Progress of pupils with Special Educational Needs

The progress of children who are on the Special Educational Needs Register is closely monitored by class teachers and the progress is reviewed by the Senior Leadership Team at pupil progress meetings each term with a specific focus on progress reading, writing and mathematics. Those children who have made the required progress as a result of the various forms of intervention, may be removed from the Special Educational Needs Register. Those children who may be identified for not making the required progress may be placed on the Special Educational Needs Register where the appropriate form of intervention will be put into place. The impact of these interventions will be reviewed at the end of each term.

## Budget Allocation

	Statement Funding	General SEND budget allocation (5% of overall budget total)
2015-2016	£3,674	£46,163
2016 – 2017	£9,799	£50,978
2017 – 2018	£18,337	£56,180

### **SEND staffing, interventions and resources**

At present each class has a designated teaching assistant of which an important part of their role is to support the teaching and learning of children with special educational needs in the subjects of reading, writing and mathematics. In addition, the school runs small intervention groups across the school to support literacy or numeracy teaching and learning.

### **External Agencies**

Camestone School has involved a range of external agencies throughout the past year. The type of expertise is very much dependent on the specific support that is required, for example, this year the school has been supported by the educational psychologist and the speech and language therapy services.

### **Staff Development**

During the year Mrs Gillespie has continued to disseminate the ELKLAN Speech and Language training to all staff across the school.

As part of the continued professional development our SENCo, Mrs Gillespie has undertaken an action research project with Bedford Borough focused on measuring progress against IEP targets. Mrs Gillespie led the project at Camestone and worked with the following teachers Miss Dix, Miss Ducker and Mrs Thiara.

### **Disability Equality Scheme**

With reference to the Disability Equality Scheme, Camestone School has produced a single equality scheme.

### **Special Needs and Disability Parent Partnership**

The school continues to inform parents of SEND pupils to the support service available through the SEND Team.