

Physical Development.

This area provides opportunities for all children to develop and practice the skills of co-operation, control and movement and to increase their understanding of how their bodies work and what they need to be healthy and safe.



Creative Development.

This area provides opportunities for all children to explore and share their thoughts, ideas and feelings through a variety of art, design and technology, music, movement, dance and imaginative and role-play activities.



Camestone Foundation Unit



The Foundation Stage Curriculum

Introduction

Children entering school will have had a variety of different experiences and will have a wide range of skills and interests. Throughout the first year at school in the Foundation Unit, we aim to build on these experiences.

The Foundation Stage curriculum underpins all future learning. It prepares children for learning in Key Stage 1 and is the first part of the National Curriculum.

The Foundation Stage curriculum is divided into six main areas.

Personal, Social and Emotional Development

Communication, Language and Literacy

Problem Solving, Reasoning and Numeracy

Knowledge and Understanding of the World

Physical Development

Creative Development

Problem Solving, Reasoning and Numeracy

This area provides opportunities for all children to develop their understanding of number, measure, pattern, shape and space. Children are also encouraged to apply their learning to solve practical problem solving activities.



Knowledge and Understanding of the World.

This area covers history, geography, science, design and technology and ICT. It is about solving problems, making decisions, experimenting, predicting, planning and asking questions. It also involves exploring and finding out about the local area and significant people and places in their lives.



Communication, Language and Literacy.

This area includes:

Speaking and listening with opportunities for all children to talk and communicate in a widening range of situations, to respond to adults and to each other, to practise and extend vocabulary and communication skills and to listen carefully.

Reading and writing with opportunities for all children to explore, enjoy, learn about and use letter sounds, words and text in a broad range of contexts and to experience a rich variety of books.

If your child is learning to write his/her name please teach them to use a capital letter at the beginning of the name and then lower case letters - not all in capitals please.



Personal, Social and Emotional Development.

This area is about:

Developing personal, social and emotional well being by providing opportunities for each child to become a valued member of the group and community so that a strong self-image and self-esteem are promoted.

Developing positive attitudes and dispositions towards learning, in particular an enthusiasm for knowledge and learning and a confidence in their ability to be successful learners.

Developing social skills by providing opportunities that enable children to co-operate and work harmoniously alongside each other.

Developing attention skills and perseverance, in particular the ability to concentrate on his/her own play or on group tasks.

