

<b>Academic Year:</b>	2018 -2019
<b>Total Funding Allocation:</b>	£24,639.64
<b>Actual Funding Spent:</b>	£21,683



## PE and Sport Premium Impact Review 2018-2019

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
1. To buy 10 spare kits per Key Stage to ensure all pupils are participating in every PE lesson each week.	Spare kits were not purchased however; the decision was made for all children in Y1-4 to attend school in PE kit on their PE days. Y5/6 continued to bring their kits in order to be prepared for organisation at secondary school.	£0	Increased number of pupils taking part in PE. Lesson time has increased as Y1-Y4 pupils do not need to change. Y5 & Y6 pupils change at the end of lunchtime before afternoon lessons begin, to ensure no impact on lesson length. Help reduce behavioural issues when getting changed.	Continue current arrangements.
2. Pupils to be involved in structured Physical Activity sessions at lunchtimes.	Equipment purchased to allow children to be involved in physical activity at break and lunchtimes. Lunchtime supervisors advised on how to run sessions.	£ 248	Increased number of pupils taking part in Physical Activity. Fulfilling 60 minutes a day Physical Activity. Improved social interactions.	Continue with use of equipment at break and lunch times. Rotas in place to make sure all pupils benefit from the equipment.
3. Physical Activity competitions. All pupils to complete half termly competitions to increase Physical Activity participation.	Competition for Y5/6 was held in Autumn term- 'Healthy Selfie'	£0	Children enjoyed participating in the competition and sharing in their pictures.	Involve additional year groups.
4. Purchase storage containers for	Containers purchased	£ 165	Organisation of lunchtime games	Monitor condition of storage containers.

equipment. Break and lunchtime use.			Increased participation in Physical Activity children have more access to equipment.	
5. Subscription to the 5 a day programme.	Purchased and teachers have access to programme.	£ 252	Children are physically active throughout the school day	Continue to promote the use of the programme across the school.

### Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Introduction of The Pegasus Award for Key Stage 2 pupils.	Year 3-6 introduced to the programme and guided through how to achieve targets.	£2957	Children achieved targets- increased self-esteem, resilience. Children involved in range of activities	Continue The Pegasus Award across KS2. Arrange an introduction for new Year 3 pupils.
Portable arena on the playground to support physical activity at lunchtimes and PE lessons. Movable barriers for the outdoor pitch.	Smooga and barriers purchased and installed on playground and outdoor pitch.	£8,878	Increased participation in Physical Activity at break and lunchtimes. Increased areas for PE to take place outside.	Continue to use the Smooga and barriers to support PE lessons and lunchtime activities.

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
CPD sessions for staff and PE Lead.	PE Subject Leader attended CPD	£ 590 (including supply cover)	Feedback from courses has helped to support staff confidence. New ideas brought to the school and implemented.	Members of staff to continue attending workshops/CPD to enhance subject knowledge and increase confidence when teaching PE.

### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Buying equipment needed for all lessons to be delivered to a high standard.	Equipment reviewed and staff surveyed with regards to what equipment they felt was needed	£4,152	Children were delivered high quality PE lessons by staff	Ensure staff still feel equipped for lessons- see if

	to deliver high quality PE lessons.		Range of PE lessons taught with suitable equipment available.	other equipment need to be purchased. Make sure equipment is cared for and stored correctly.
Break and lunchtime equipment	Equipment to be purchased to offer a range of activities for children to participate in during break and lunch time.	See indicator 1	Increased Physical Activity at break/lunchtimes. Children developing skills using different equipment available to them.	Continue with use of equipment at break and lunch times. Rotas in place to make sure all pupils benefit from the equipment.
Physical Activity resources to be purchased for UKS2	Purchased six all weather table tennis tables and equipment specifically for UKS2.	£3,451	Increased number of pupils taking part in Physical Activity. Improved social interactions. Improved well-being.	Continue with use of equipment at break and lunch times. Rotas in place to make sure all Year 5 and Year 6 pupils benefit from the equipment.

#### **Indicator 5: Increased participation in competitive sport**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Arrange fixtures with other schools	Y6 football fixture arranged in Autumn term.	£0	Y6 able to participate in competition. Increased Physical Activity and allow children to show sportsmanship and teamwork.	Further fixtures to be arranged.
Membership to the School Sports Partnership (SSP) plus competition transport.	Provide opportunities for pupils to take part in a variety of sporting festivals and competition with Bedford Borough.	£990	Children provided with the opportunity to participate in a range of sporting events. Promoted school values. Chance to represent their school in Sport.	Purchase membership for academic Year 19/20

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## PE and Sport Premium Action Plan 2019 -2020

<b>Academic Year:</b>	2019 2020
<b>Total Funding Allocation:</b>	£ 19,470
<b>Carry over from 18/19:</b>	£2956.64
<b>Total 19/20:</b>	£22,426.64

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase participation in Outdoor and Adventurous Activities (OAA) in KS2.	Y4- OAA specialist in school Y5- OAA day off site at outdoor specialist site Y6- OAA off site activities.	£1200 £1500 £1650	Children will have the opportunity to participate in OAA sessions. Opportunity for children who may not have access to this out of school, therefore increasing physical activity participation. Team building and problem solving skills are transferable to the classroom and everyday life.
Increase physical activity through the day.	Continue to purchase 5 a day online exercise programme. Increase use throughout the school. Introduce to new members of staff.	£240	Increase physical activity across the school.
Pupils to be involved in structured physical activity sessions at lunchtimes.	Purchase further equipment to allow children to be involved in physical activity at break and lunchtimes. Lunchtime supervisors advised on how to run sessions.	£300	Increased number of pupils taking part in Physical Activity. Fulfilling 60 minutes a day Physical Activity. Improved social interactions.
Top up swimming lessons for Y6	Offer swimming lessons to Y6 for those who did not meet requirements in Y4.	£400	Increased numbers of children leave Primary School being able to swim 25m.
Increase participation across KS2 at break and lunchtimes.	Purchase table football tables to allow children to be involved in physical activity at break and lunchtimes.	£2397	Children to have access to more activities at break/ lunch times to increase physical activity participation.

Replenish and repair PE resources	Review equipment and resources.	£1500	To ensure high quality PE lessons can be delivered. To ensure maximum engagement through stimulating experiences with quality resources.
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**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase pupil confidence, self-esteem and resilience through targets and activities achieved through the Pegasus Award.	Children across KS2 to set and achieve targets within the Pegasus Award.	£3088.29	Children to continue setting and achieving targets. See an increase in confidence/ self-esteem/ resilience. Ensure that this year more pupils pass.
To raise the profile of Camestone School PE across the school.	Photos of PE events displayed.  Class teachers to encourage children to write reports of events they attend.  Regular comments in newsletters.	N/A  Time	To raise the profile of Camestone School PE across the school.  Children aware of sport in their school and achievements.
PE aspirations and profile to be further raised through reading.	Purchase inspirational sporting books for the school library and classrooms. Discuss with English Team appropriate books.	£1000	To inspire children into sport in and out of school.

**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Enhance subject knowledge and increase staff confidence teaching PE.	Conduct a staff survey. Provide CPD through attendance on courses and the use of professional sports coaches. For teachers and coaches to work collaboratively to improve teachers confidence and subject knowledge. Support for UKS2 when using new equipment.	£1000	Quality of teaching and learning in PE improved. Teacher confidence improved. Risk assessments updated for new equipment used in UKS2.

**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Buying equipment needed for all lessons to be delivered to a high standard.	Purchase equipment needed for Y5 and Y6 lessons. For example athletics equipment. Conduct a staff survey.	£1600	Higher quality UKS2 PE lessons being taught. Wider curriculum offered due to range of equipment. To ensure high quality PE lessons can be delivered. To ensure maximum engagement through stimulating experiences with quality resources.
To increase participation in OAA in KS2.	Y4- OAA specialist in school Y5- OAA day off site at outdoor specialist site Y6- OAA off site activities.	£1200 £1500 £1650	Children will have the opportunity to participate in OAA sessions. Opportunity for children who may not have access to this out of school, therefore increasing physical activity participation. Team building and problem solving skills are transferable to the classroom and everyday life.
Broader range of physical activities for KS2 pupils.	Installation of Outdoor gym equipment.	£5569	Children will gain a broader experience of sport in PE lesson and during break and lunch times.

**Indicator 5: Increased participation in competitive sport**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Provide opportunities for pupils to take part in a variety of sporting festivals and competition with Bedford Borough.	Membership to School Sports Partnership (SSP) plus competition transport.	£1000	Children have opportunity to represent school in competition. Provided with a range of sports. Promote school values.