

Camestone Lower School



Statement of Principles

Statement from the Governors:

The Governors at Camestone Lower believe that the following principles should inform the Behaviour Policy:

1. Respect and consideration for others and good manners will be central to our policy.
2. All members of the school currently have the right to work and learn in an atmosphere which is conducive to effective learning and the responsibility to ensure that others are able to do so too.
3. Good teaching that stimulates, challenges and supports pupils provides the best incentive for them to have good attendance and to behave well.
4. Positive behaviour management techniques and the use of rewards will be promoted at all times as this is more effective in promoting good behaviour than the use of sanctions.
5. Rewards and sanctions must be used consistently across the school but should be used responsively to the needs of individual pupils and situations.
6. Every pupil is entitled to support to behave well, differentiated where necessary to meet individual needs.
7. Expectations of pupil's behaviour and of dress should be consistent across the school and understood by all.
8. The school is committed to promoting social and educational inclusion and will strive to eliminate all forms of discrimination, harassment and bullying.
9. The school is committed to strengthening and developing the partnership between the student, their parents or carers to ensure its maximum effectiveness.
10. Each member of the community must be valued as an individual but not to the extent that this impinges on the learning of the majority.