

# Key Instant Recall Facts

## EYFS – Year 6

To help develop children's fluency in mathematics, we ask them to learn Key Instant Recall Facts each half term. We expect children to practise their KIRFs at least 3 times a week.

Each KIRF has an entry level target, where they must be able to do the this target before attempting the main target. Also, if a child is working above and finding this target comfortable, they may have a go at the challenge to be pushed further.

These KIRFs are used in every day mathematics lessons as well as general, day-to-day life. They are the basic facts of mathematics that every individual should know instantly.



# Key Instant Recall Facts

## Year 3 – Autumn 2

Recall the 4 times tables up to 12x4, in any order.

$4 \times 1 = 4$	$1 \times 4 = 4$	$4 \div 4 = 1$	$4 \div 1 = 4$
$4 \times 2 = 8$	$2 \times 4 = 8$	$8 \div 4 = 2$	$8 \div 2 = 4$
$4 \times 3 = 12$	$3 \times 4 = 12$	$12 \div 4 = 3$	$12 \div 3 = 4$
$4 \times 4 = 16$	$4 \times 4 = 16$	$16 \div 4 = 4$	$16 \div 4 = 4$
$4 \times 5 = 20$	$5 \times 4 = 20$	$20 \div 4 = 5$	$20 \div 5 = 4$
$4 \times 6 = 24$	$6 \times 4 = 24$	$24 \div 4 = 6$	$24 \div 6 = 4$
$4 \times 7 = 28$	$7 \times 4 = 28$	$28 \div 4 = 7$	$28 \div 7 = 4$
$4 \times 8 = 32$	$8 \times 4 = 32$	$32 \div 4 = 8$	$32 \div 8 = 4$
$4 \times 9 = 36$	$9 \times 4 = 36$	$36 \div 4 = 9$	$36 \div 9 = 4$
$4 \times 10 = 40$	$10 \times 4 = 40$	$40 \div 4 = 10$	$40 \div 10 = 4$
$4 \times 11 = 44$	$11 \times 4 = 44$	$44 \div 4 = 11$	$44 \div 11 = 4$
$4 \times 12 = 48$	$12 \times 4 = 48$	$48 \div 4 = 12$	$48 \div 12 = 4$

### Key Vocabulary

What is 3 **multiplied by** 8?

What is 8 **times** 3?

What is 24 **divided by** 3?

What is 36 **split** into 4 equal groups?

Entry level: Count in 4s up to 48

Challenge: Work with the division facts of the 4x table (e.g.  $16 \div 4 =$  )

### Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Songs and Chants – You can find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

Buy one get three free – If your child knows one fact (e.g.  $4 \times 5 = 20$ ), can they tell you the other three facts in the same fact family? (e.g.  $5 \times 4 = 20$ ;  $20 \div 4 = 5$  and  $20 \div 5 = 4$ )

Warning! – When creating fact families, children sometimes get confused by the order of the numbers in the division number sentence. It is tempting to say that the biggest number goes first, but it is more helpful to say that the answer to the multiplication goes first, as this will help your child more in later years when they study fractions, decimals and algebra.

E.g.  $4 \times 12 = 48$ . The answer to the multiplication is 48, so  $48 \div 4 = 12$  and  $48 \div 12 = 4$