

**Year 4 Topics 2019-2020**

<b>Autumn Term ~ Rainforests</b>	<b>Spring Term ~ The Egyptians</b>	<b>Summer Term ~ The Romans</b>
<p><b>Literacy</b> Newspaper Report Stories from other cultures Information Texts Issue and Dilemma Poetry</p> <p><b>Science</b> Animals including humans Sound</p> <p><b>Art/DT</b> Sponge paintings Rousseau's artwork Rain shakers</p> <p><b>History/Geography</b> Knowledge &amp; understanding of places Map work Comparing localities</p> <p><b>PE</b> Gymnastics &amp; dance Dodgeball</p> <p><b>Music</b> Exploring Rhythmic Patterns</p> <p><b>Computing</b> Coding and computer programming Key Skills</p> <p><b>PHSE</b> New Beginnings Getting on and Falling out Anti bullying</p> <p><b>RE</b> Jewish Family Life How faith is expressed in the Hindu community</p> <p><b>MFL</b> French</p>	<p><b>Literacy</b> Stories with a Historical setting Poetry Recount Explanation text Introduction to Shakespeare</p> <p><b>Science</b> States of matter Electricity</p> <p><b>Art/DT</b> Egyptian masks Aerial view sketches Observational drawings</p> <p><b>History/Geography</b> Knowledge &amp; understanding of places Map work Knowledge &amp; understanding of events, people and changes in the past Historical enquiry Field Trip to British Museum</p> <p><b>PE</b> Invasion games – inventing &amp; playing Gymnastics &amp; dance</p> <p><b>Music</b> Exploring pitch, melody and rhythm,</p> <p><b>Computing</b> Internet Safety Multimedia/Information technology</p> <p><b>PSHE</b> Going for Goals Good to be Me</p> <p><b>RE</b> Places of worship What kind of a world did Jesus want?</p> <p><b>MFL</b> French</p>	<p><b>Literacy</b> Stories with Humour Poetry – themed poems Playscripts Persuasive texts Stories set in imaginary worlds Grammar revision</p> <p><b>Science</b> Living things and Habitats Help our habitats</p> <p><b>Art/DT</b> The legacy of Roman culture on later periods Sketching Mondrian</p> <p><b>History/Geography</b> The Roman Empire and it's impact on Britain Field Trip to a Roman Fort</p> <p><b>PE</b> Swimming Sports Day/Athletic activities</p> <p><b>Music</b> Charanga</p> <p><b>Computing</b> Using formulae on Excel Further programming E-safety</p> <p><b>PSHE</b> Sex education Responsibilities</p> <p><b>RE</b> What is it like to be a Sikh? How and why do people try and make a better place?</p> <p><b>MFL</b> French</p>