

**Year 5 Topics 2019-2020**

<b>Autumn 1- Earth and Beyond</b>	<b>Spring 1 and 2- Tudors</b>	<b>Summer 1- Stone Age and Iron Age</b>
<p><b>English</b>                      Sci-Fi Short Stories.                      Holiday brochures for visiting planets.                      Newspaper reports.                      Persuasive writing, should we explore space?                      List poetry                      Grammar and spelling                      Book Study- Cosmic and Hidden Figures</p> <p><b>Science</b>                      Earth and Space.</p> <p><b>Art/DT</b>                      Peter Thorpe Artist Study.                      Exploring different mediums to show tone, colour and texture.                      Planet printing                      Design, make, and evaluate a healthy dish (cutting techniques and knife safety)</p> <p><b>History/Geography</b>                      Isaac Newton.                      Galileo Galilei.                      History of Space Travel.</p> <p><b>PE</b>                      Gymnastics                      Football</p> <p><b>Music</b>                      Gustav Holst (The Planets)                      The Greatest Sow (Harvest)</p> <p><b>Computing</b>                      Text and Multimedia</p> <p><b>PSHE/Values</b>                      Creativity                      Health and Well-being</p> <p><b>RE</b>                      Why do some people inspire others?</p> <p><b>French</b>                      Greetings                      Colours                      Numbers</p>	<p><b>English</b>                      Recounts- Diary entries and reports                      Letter writing                      Flashbacks in fiction                      Non chronological reports                      Newspaper reports                      Book study – Treason                      Berlie Doherty                      William Shakespeare texts                      Grammar and spelling</p> <p><b>Science</b>                      Living things and their habitats.                      Animals including humans</p> <p><b>Art/DT</b>                      Sketching artefacts.                      Tudor style portraits.                      Textiles- creating a Tudor Pouch – needle safety                      Tudor rose collages                      Making Tudor food</p> <p><b>History/Geography</b>                      Battle of Bosworth- Henry VII victory.                      Exploring Tudor monarchs.                      Henry VIII's 6 wives.                      Life in Tudor England and the rich and poor divide.                      Changes in religion during Tudor times.                      Crime and Punishment.                      Queen Elizabeth I and the Spanish Armada.                      Exploring maps and life at sea.</p> <p><b>PE</b>                      Dance                      Netball                      Hockey                      Tennis</p> <p><b>Music</b>                      Street Music (Bedford Borough)</p> <p><b>Computing</b>                      Communication and collaboration                      Digital media</p> <p><b>PSHE/Values</b>                      Motivation/Value                      Relationships</p>	<p><b>English</b>                      Instruction writing                      Information text                      Traditional tales                      Book Study- Wolf Brother – Michelle Paver</p> <p>Grammar and spelling</p> <p><b>Science</b>                      Properties and changes of materials.</p> <p><b>Art/DT</b>                      Exploring how they designed tools for purpose                      Explore roundhouses, the materials they used, make and design our own                      Exploring cave painting and creating our own                      Creating your own Iron Age jewellery – wire work                      Water colour painting                      Wood work – create a wooden picture frame including saw safety and glue gun safety</p> <p><b>History/Geography</b>                      Keep a timeline of events through the pre-historic periods, Stone Age, Bronze Age and Iron Age.                      Explore Skara Brae and Star Carr.                      Look at the influences of each of the following stages within the Stone Age (Paleolithic, Mesolithic and Neolithic).                      Exploring Stone Age, Iron Age and Bronze Age tools.                      Development of Stonehenge and its importance.                      Compare and contrast life in the Stone Age, Iron Age and Bronze Age.                      Explore how the climate and landscape is affected by changes in temperature.                      Consider how human processes have changed the landscape over time.</p>

	<p><b>RE</b> What matters most to Humanists and to Christians? What does it mean to be a Muslim?</p> <p><b>French</b> Months and days of the week Numbers Birthdays Animals</p>	<p><b>PE</b> Dance Cricket</p> <p><b>Music</b> Fresh Prince of Bel Air (Charanga)</p> <p><b>Computing</b> Coding (Espresso)</p> <p><b>PSHE/Values</b> Happiness Living in the Wider World</p> <p><b>RE</b> How do people live through good times and through hard times?</p> <p><b>French</b> Weather Clothes Parts of the body Families</p>
<p style="text-align: center;"><b>Autumn 2- Art History</b></p> <p><b>English</b> Fiction with an element of fantasy. Poetry- Michael Rosen Grammar and spelling</p> <p><b>Science</b> Forces</p> <p><b>Art/DT</b> Various Artist Studies: - Monet (Impressionism). - Van Gogh (Post-expressionism). - Escher (Modern Art). - Warhol (Pop art).</p> <p><b>History/Geography</b> Exploring art history and how events in that time period influenced artists work. Locating France, Netherlands and USA on the map. Learning about landmarks and culture in these countries.</p> <p><b>PE</b> Tag Rugby OAA</p> <p><b>Music</b></p>		<p style="text-align: center;"><b>Summer 2- Explorers</b></p> <p><b>English</b> Letters and correspondence. Chronological Reports Non-fiction text Grammar and spelling Book Study – Ice Trap &amp; Shackleton’s Journey Classic Texts</p> <p><b>Science</b> Properties and changes of materials.</p> <p><b>Art/DT</b> Painting with water colours Building a picture frame using woodwork skills</p> <p><b>History/Geography</b> Shackleton and Scott – South Pole Exploration Tudor Exploration and new trade routes Christopher Columbus Sir Francis Drake Sir Walter Raleigh</p> <p><b>PE</b> Athletics</p> <p><b>Music</b> Dancing in the Street (Charanga)</p>

<p>Livin' on a Prayer – Bon Jovi (Charanga)</p> <p><b>Computing</b> Programming and control.</p> <p><b>PSHE/Values</b> Togetherness Health and wellbeing</p> <p><b>RE</b> Why do some people inspire others?</p> <p><b>French</b> Greetings Colours Numbers</p>		<p><b>Computing</b> Coding (Espresso)</p> <p><b>PSHE/Values</b> Positivity Living in the wider world Sex and relationships education – puberty and emotional / physical changes</p> <p><b>RE</b> How do people live through good times and through hard times?</p> <p><b>French</b> Weather Clothes Parts of the body Families</p>
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