

# Camestone School



## **Code of Conduct: Parents/Carers and other visitors to school**

### **Rationale**

At Camestone School we are very fortunate to have very supportive and friendly parents, without which we would not be able to function so successfully as a Community School. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of the policy is to provide a reminder to all parents and visitors to our school about expected conduct. This is so that we can continue to flourish and achieve in an atmosphere of mutual understanding.

### **Guidance**

As well as following the guidance set out in the Home-School Agreement, we expect parents and carers to:

- demonstrate that both teachers and parents work together for the benefit of their children;
- demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour;
- seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to the situation;
- correct own child's behaviour especially in public where it could otherwise lead to conflict or aggressive behaviour or unsafe behaviour;
- approach the school to help you resolve any issues of concern.

### **Use of the Internet**

We expect parents and carers to adhere to the following statement:

- As a parent, I support school safeguarding policies and I will ensure that I monitor my child's use of the internet (including social networking) outside of school. I will act as a positive role model to my child by ensuring that I use social networking sites responsibly.

## **Behaviour**

In order to support a peaceful and safe school environment, the school strongly discourages parents and carers from:

- disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds;
- using loud and/or offensive language, swearing, cursing, using profane language, displaying temper or spitting.
- threatening to do actual bodily harm to a member of school staff, fellow parents/carers or pupils regardless of whether or not the behaviour constitutes or may constitute a criminal offence;
- damaging or destroying school property;
- abusive or threatening emails, phone messages or posts on social media;
- the use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises;
- expressing dissatisfaction in a public place (e.g. social media) without first discussing the issue with the school leadership team;
- approaching someone else's child in order to discuss or chastise them because of their actions towards their own child, (such an approach to a child may be seen to be an assault on that child and may have legal consequences.);
- smoking and consumption of alcohol or other drugs on school premises;
- behaviour that would bring the school into disrepute;
- bringing pets onto school premises (assistance dogs permitted);
- cycling or using scooters on school premises.

Should any of the above behaviour occur on school premises, the school may feel it necessary to contact the appropriate authorities and even prohibit the offending adult from entering the school grounds.

We trust that parents and carers will assist our school with the implementation of this policy and thank you for your continuing support.

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