

Year 3 Tonics 2013-2014

Autumn Term - The Suitcase	Spring Term - The Big Freeze	Summer Term - Wild At Heart
Literacy	Literacy	Literacy
Stories with familiar settings	Stories with familiar settings	Information texts
Dialogue & Playscripts	Myths and Legends	Authors and Letters
Poetry	Instructional texts	Poetry & Performance
Reports	Poetry	Dialogue & Playscripts
		Adventure
Science	Science	Science
Circuits & conductors	Keeping warm	Moving & growing
Characteristics of Materials	Art/DT	Habits
Art/DT	Sketching	Art/DT
Silhouettes	Abstract Art - Frances Hatch	Tribal masks
Creating WWII London Blitz scenes	Alison Lester	
Humanities	Humanities	Humanities
Life during WWII	Knowledge & understanding of places	Knowledge & understanding of places / map work
Knowledge & understanding of events, people and changes in the past	Map work	Knowledge & understanding of events, people and changes in the past
	Finding out about the past	
PE	PE	PE
Games	Games	Games
Dance	Gymnastics	Dance/Gymnastics
Music	Dance	Athletics
Sing Up	Music	Music
World War II songs	Percussion instruments	Singing in unison
	Accompaniments	Analyse & compare sounds
	Sing On/Sing Out	Recalling sounds
ICT	ICT	ICT
Combining Text and Graphics	Exchanging information/E-mails	Information leaflets
Working with Open Office for Kids		Creating PowerPoint Presentations
PSHE	PSHE	PSHE
Getting On And Falling Out	New Beginnings	Relationships and Changes
Going For Goals		
RE	RE	RE
How should we live and who can inspire us?	Jesus	Journey Of Life
French	French	French
Moi (All about me)	On fait la fete (Celebrations)	Les quatre amis (The four friends)
Jeux et chansons (Games and Songs)	Portraits	Ca pousse! (Growing things0)
	Mathematics	
	In line with the Numeracy framework, work during the Numeracy lessons has covered aspects of the four rules of number, the topics of shape, fractions, time, angles area, perimeter, capacity, length, weight, data handling, investigations, problem solving and reasoning. Mathematical language and mental arithmetic have been developed and careful recording has been emphasised.	